



# Kalkie State School

## 2019 Annual Implementation Plan

### Improvement Priority 1. Build Teacher Quality

#### Targets

By the end of 2019, 100% staff will engage with most current version of Australian Curriculum to plan and implement units of work across all Key Learning Areas.

<b>Strategy:</b>	Scan and Assess		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Examine and interpret observational data through curriculum meetings to gather evidence to determine teacher understanding of the Australian Curriculum across all KLAs	Term 1	Principal, HOC	
Identify a range of specific problems of practice that, if addressed, would make a significant difference to teacher capability.	Term 1	Principal, HOC	
<b>Strategy:</b>	Prioritise		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Prioritise the most significant areas for development (English, Science & HASS).	Ongoing	Principal, HOC	
<b>Strategy:</b>	Develop and Plan		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Engage in professional conversations, professional development and planning meetings to define consistent practice for all teachers.	Ongoing	Principal, HOC	
Find, read and share research to support the approaches used to plan (particularly in the area of reading).	Ongoing	Principal, HOC	
Develop a whole school curriculum plan that aligns the planning, teaching and assessment of all key learning areas.	Ongoing	Principal, HOC	
<b>Strategy:</b>	Act		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Enable collaboration to implement the Australian Curriculum with consistency across classes, year levels and clusters through the introduction of pre and post moderation.	Ongoing	Principal, HOC	
Monitor teacher progress through observation and planning meetings, providing differentiated feedback and support as required.	Ongoing	Principal, HOC	
Ensure that the human, physical and financial resources allocated are made available to support teachers in their implementation of the Australian Curriculum.	Ongoing	Principal, HOC	





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By the end of 2019, 100% staff will engage with most current version of Australian Curriculum to plan and implement units of work across all Key Learning Areas.

**Strategy:** Review

Actions	Timeline	Responsible Officer(s)
Identify measurable change — the number of staff planning and implementing the Australian Curriculum across all Key Learning Areas.	Ongoing	Principal, HOC

### Improvement Priority 2. Successful Learners

#### Targets

Lift the performance of our top students across all year levels, with a particular focus on Years 4-6 students.  
Lift D and E achievement standard for English across all year levels, with a particular focus on early years intervention.  
Target: 25%

**Strategy:** Scan and Assess

Actions	Timeline	Responsible Officer(s)
Review the current intervention and extension programs in place at Kalkie SS.	Term 1	Principal, HOC, HOSES
Examine and interpret data to identify specific student needs.	Ongoing	Principal, HOC
Investigate and identify a range of intervention and extension programs, if used, would make a significant difference to student outcomes.	Ongoing	Principal, HOC, HOSES

**Strategy:** Prioritise

Actions	Timeline	Responsible Officer(s)
Analyse data to determine students who need support and extension.	Ongoing	Principal, HOC, HOSES

**Strategy:** Develop and Plan

Actions	Timeline	Responsible Officer(s)
Identify the approach that will best suit the needs of the students.	Ongoing	Principal, HOC, HOSES





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### Improvement Priority 2. Successful Learners

#### Targets

Lift the performance of our top students across all year levels, with a particular focus on Years 4-6 students.  
Lift D and E achievement standard for English across all year levels, with a particular focus on early years intervention.  
Target: 25%

**Strategy:** Act

Actions	Timeline	Responsible Officer(s)
Implement the ACE (Academic Curriculum Enhancement) program for students in Yrs 4-6 who have shown academic aptitude in one or more areas of the curriculum and have high educational aspirations.	Ongoing	Principal, HOC, HOSES
Ensure that the human, physical and financial resources allocated are made available to support all aspects of the planned programs.	Ongoing	Principal, HOC, HOSES
Implement intervention programs based on the needs of the students that allow for surface to deep transference of skills.	Ongoing	Principal, HOC, HOSES

**Strategy:** Review

Actions	Timeline	Responsible Officer(s)
Identify measurable change — comparing baseline and endpoint data sets.	Ongoing	Principal, HOC, HOSES
Determine the extent of the program's impact.	Ongoing	Principal, HOC, HOSES
Gather feedback from involved stakeholders including staff, students and parents.	Ongoing	Principal, HOC, HOSES

### Improvement Priority 3. School Performance

#### Targets

By the end of 2019, 100% staff will engage with the provided TrackEd reports, class dashboard data and diagnostic data.

**Strategy:** Scan and Assess

Actions	Timeline	Responsible Officer(s)
Identify a range of data that staff should be engaging with. Ensure data collection is relevant, consistent and timely.	Ongoing	Principal, HOC, HOSES





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### Improvement Priority 3. School Performance

#### Targets

By the end of 2019, 100% staff will engage with the provided TrackEd reports, class dashboard data and diagnostic data.

**Strategy:** Prioritise

#### Actions

Complete an audit of the data collection in the school.

**Timeline**

Term 1

**Responsible Officer(s)**

Principal,  
HOC,  
HOSES

**Strategy:** Develop and Plan

#### Actions

Determine the professional learning needed for staff to successfully access and analyse the necessary data sets.

**Timeline**

Ongoing

**Responsible Officer(s)**

Principal,  
HOC,  
HOSES

**Strategy:** Act

#### Actions

Gather data as planned using identified valid measures – baseline, end point and comparison data sets, and interim measures.

**Timeline**

Ongoing

**Responsible Officer(s)**

Principal,  
HOC,  
HOSES

**Strategy:** Review

#### Actions

Evaluate the quality of the data gathered and the process used to analyse the necessary information.

**Timeline**

Ongoing

**Responsible Officer(s)**

Principal,  
HOC,  
HOSES

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

