

Kalkie State School: Implementation Plan 2018

School Improvement Priorities 2018

Improvement priority – Investigate, develop and implement clear and consistent expectations across curriculum, pedagogy and behaviour at Kalkie SS.

Strategy				AIP Progress Review Reflections
Strategy – School Performance				At 3 months:
Actions	Targets	Timelines	Responsible Officer/s	
Introduce the use of TrackEd to analyse student data regularly to monitor progress, guide teaching practices, transitions and prompt early intervention.	By the end of 2018, 100% staff will engage with TrackEd reports	Purchase of program in Term 1. Development of use throughout Term 2-4	Principal HOC	
Drive school improvement through an inclusive and explicit Improvement agenda, underpinned by the School improvement model and the School planning, reviewing and reporting framework.	100% of staff to engage with State School strategy, school improvement model, inquiry cycle and line of sight documents.	Term 1- Familiarisation of documents with staff Term 2-4 Use of inquiry cycle for development of pedagogical and behaviour framework	Principal All staff	At 6 months:
Strategy – Build teacher quality				At 9 months:
Actions	Targets	Timelines	Responsible Officer/s	
Implement and monitor use of an agreed, research-validated school-wide pedagogical framework (ASOT) & behavioural framework	In the 12 months, increase the school opinion survey results regarding behaviour from students, parents and staff- increase from 80% to 90%	Term 1- Research preferred behaviour framework Term 2- Develop whole school expectations Term 3 & 4- Implement consistent expectations	Principal	At 12 months:
Align the teaching, assessing and reporting of the Australian Curriculum.	By the end of 2018, 100% staff will engage with most current version of Australian Curriculum to plan and implement units of work in the subject area of English	Term 1- Development of understanding Term 2- Supported practice Term 3- Guided practice Term 4- Independent practice	Regional HOD Principal HOC Teaching Staff	
Develop a deep understanding of the Australian Curriculum, and the requirements of the <i>P-12 curriculum, assessment and reporting framework</i> through professional development and collaborative learning communities				
Strategy – Successful Learners				
Actions	Targets	Timelines	Responsible Officer/s	
Through consistent practices, provide challenging learning experiences that further develop the English skills of all students.	Lift D and E achievement standard for English across all year levels, with a particular focus on early	Ongoing	Principal HOC All staff	

	<p>years intervention: Year 1 students (24% in 2017- target of 15% in 2018), Year 2 students (11% in 2017- target of 5% in 2018) and Year 3 students (15% in 2017- target 12% in 2018)</p>			
	<p>Lift the performance of our top students in English across all year levels, with a particular focus on Years 4-6 students</p>		<p>Principal HOC All staff</p>	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



