

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY – KALKIE SS

### DATE OF AUDIT: 26 MAY 2014



#### Background:

Kalkie SS is located in the eastern suburbs of Bundaberg, within the North Coast education region and has a current enrolment of approximately 300 students from Prep – Year 7. The Principal, Maureen Colman, was appointed in 2011.

#### Commendations:

- The Leadership Team has provided a direction for the school to improve student learning behaviour. The emphasis, particularly during the past 12 months, has been on developing a consistent approach across the school. This improvement has been recognised by parents and staff members.
- The school has a range of extra-curricular activities that engage students. These include *Drum Band*, school sport programs, lunchtime activities, student leadership programs and the garden club.
- The Parents and Citizens' Association (P&C) has worked hard to develop a *Parent Room* where support materials are provided to engage a range of local services.
- Students show pride in the school and portray respectful behaviours. Staff members describe numerous positive stories about students and their behaviour.

#### Affirmations:

- The school has developed systems to monitor student behaviour using OneSchool. The recording of positive behaviour is becoming a consistent practice.
- The school is aware of the poor attendance rates of some students. Actions have been developed to support students to attend school, including a successful breakfast program which is supported by local businesses.
- Parents can describe the behaviour agenda; know the school values; and the manner in which the behaviour plan is being implemented.
- A matrix of expected behaviours and consequences is displayed in most rooms throughout the school. Many teachers have utilised this matrix to develop class rules and practices.
- The school values of *Care, Consideration, Courtesy, Cooperation* and *Commitment* (5Cs) are displayed throughout the school and are known by all students. Values are spoken on assemblies and most teachers consistently incorporate these into classroom lessons.
- The school consistently has articles in the school newsletter about the school values.
- The P&C is eager to work with the school to enhance parent involvement. The school's *Meet and Greet* held at the beginning of the year is recognised as a successful event.

#### Recommendations:

- Continue to develop programs and practices to encourage parents to engage with the school by offering parent sessions to explain the school's behaviour plan and parental skill programs.
- Invite a parent representative to be involved in the school's behaviour management team.
- Continue to work towards increasing the attendance of students. Explore positive practices that will encourage students to attend school.
- Refine the present approach of monitoring consequences of inappropriate behaviour to promote quality learning behaviours in classrooms. Consider a more consistent, visual approach in classrooms to assist students to self-monitor their behaviour.
- Develop staff members' confidence and skills in utilising OneSchool to record contacts with parents and marking attendance.
- Continue to develop effective teaching practices that engage all students so that they can achieve and celebrate success.