Background:
Kalkie SS is located in the eastern suburbs of Bundaberg, within the North Coast education region and has a current enrolment of approximately 300 students from Prep – Year 7. The Principal, Maureen Colman, was appointed in 2011.

Commendations:
- The Leadership Team has provided a direction for the school to improve student learning behaviour. The emphasis, particularly during the past 12 months, has been on developing a consistent approach across the school. This improvement has been recognised by parents and staff members.
- The school has a range of extra-curricular activities that engage students. These include Drum Band, school sport programs, lunchtime activities, student leadership programs and the garden club.
- The Parents and Citizens’ Association (P&C) has worked hard to develop a Parent Room where support materials are provided to engage a range of local services.
- Students show pride in the school and portray respectful behaviours. Staff members describe numerous positive stories about students and their behaviour.

Affirmations:
- The school has developed systems to monitor student behaviour using OneSchool. The recording of positive behaviour is becoming a consistent practice.
- The school is aware of the poor attendance rates of some students. Actions have been developed to support students to attend school, including a successful breakfast program which is supported by local businesses.
- Parents can describe the behaviour agenda; know the school values; and the manner in which the behaviour plan is being implemented.
- A matrix of expected behaviours and consequences is displayed in most rooms throughout the school. Many teachers have utilised this matrix to develop class rules and practices.
- The school values of Care, Consideration, Courtesy, Cooperation and Commitment (5Cs) are displayed throughout the school and are known by all students. Values are spoken on assemblies and most teachers consistently incorporate these into classroom lessons.
- The school consistently has articles in the school newsletter about the school values.
- The P&C is eager to work with the school to enhance parent involvement. The school’s Meet and Greet held at the beginning of the year is recognised as a successful event.

Recommendations:
- Continue to develop programs and practices to encourage parents to engage with the school by offering parent sessions to explain the school’s behaviour plan and parental skill programs.
- Invite a parent representative to be involved in the school’s behaviour management team.
- Continue to work towards increasing the attendance of students. Explore positive practices that will encourage students to attend school.
- Refine the present approach of monitoring consequences of inappropriate behaviour to promote quality learning behaviours in classrooms. Consider a more consistent, visual approach in classrooms to assist students to self-monitor their behaviour.
- Develop staff members’ confidence and skills in utilising OneSchool to record contacts with parents and marking attendance.
- Continue to develop effective teaching practices that engage all students so that they can achieve and celebrate success.