Investing for Success

Under this agreement for 2022 Kalkie State School will receive



This funding will be used to

- ensure 100% engagement of all staff with the implementation of the behaviour and pedagogical frameworks
- ensure 100% staff engagement with the use of the Australian Curriculum for planning and delivery of units including planning for and implementing differentiation strategies
- lift achievement standard for English & Mathematics across all year levels, with a particular focus on early years intervention, through the development of case management processes & ongoing participation in moderation
- lift the performance of our top students across all year levels, with a particular focus on Years 4-6 students
- 95% of students attending rewards day by the end of 2022
- 100% of staff, students and parents understanding and following the Student Code of Conduct
- Prior knowledge of students transitioning to school before beginning of the school year
- Appoint Deputy Principal to assist with the increasing enrolment population of the school

Our initiatives include

Develop clear and consistent processes at Kalkie State School by:

- developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for curriculum planning at whole school, year level/ band and class junctures
- providing targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum through both school and cluster level moderation (M1-M4)
- revisiting, refining and/or revising the school pedagogical framework and embedding it as the shared language of teaching and learning
- refining and implementing a framework of behaviour
- continued implementation of AAP (age appropriate pedagogies), through the development of Walker Learning in P-2 classrooms
- clear and documented transition program aligned to the Bundaberg Early Years approach





Our school will improve student outcomes by

ACTIONS	COSTING
Fund opportunities for students to engage with context specific authentic learning experiences linked to the Australian Curriculum including the planning of excursions and/or expert visitors	\$15,000
Investigate, develop and implement a framework for behaviour through professional development for students and staff, parent workshops and support materials, including helping cover the costs of celebration days, signange and professionally developed graphics	\$4,000
Employ a teacher aide to co-ordinate an on-site playgroup and pay the playgroup professional membership annual subscription	\$6,117
Financial contribution to the 'Sugar Coast Cluster' including the employment of the cluster HOC, professional development and necessary resourcing. This cluster is based on school Principals operating as a Professional Learning Team with a shared vision of student improvement through meaningful collaboration and support.	\$12,000
Fund Deputy Principal wage including contribution to SBS balance for Semester 2	\$86,548
Purchase resources to support student access, engagement and improved learning outcomes	\$22,926

Afing

Malinda Findlay Principal Kalkie State School

Michael De'Ath Director-General Department of Education



