



257 Bargaara Rd, Kalkie QLD 4670 | Ph: 41 507 444

# Homework Policy

## Prep-Year 6

Development of this homework policy considers information and comments gathered from parents, staff and students through consultation and a survey instrument, as well as research and guidelines regarding homework from across Australia.

### **RATIONALE:**

Kalkie State School believes about homework takes into account the needs and developmental phase of students as well as considering the circumstances of twenty-first century families. At Kalkie State School, we acknowledge that the time children spend with their families and their involvement in out-of-school activities, are important components in the development of the whole child. In determining homework, it is important to consider that students may be engaging in many different activities and commitments outside of school.

The purpose of homework at Kalkie State School is to:

- Support the school program
- Respond to each child's specific needs
- Partner with parents to involve them in their children's learning and build the home-school partnership

At Kalkie State School we believe that homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning.

### **GUIDELINES: What does homework look like at Kalkie State School?**

Homework at Kalkie State School

- Will be done on a weekly basis with homework sent home on a Monday and returned on a Friday
- Will be consistent across each year level
- Is given out in Week 2-Week 9 in Terms 1, 2 & 3 and Week 2-Week 8 in Term 4
- If a child is absent, they are expected to collect their homework from the teacher when they are next at school
- Reflects an average time allocation suitable to students' age and year level (based on DETE Guidelines) – Prep to Year 2 up to 20 minutes per night (inclusive of 10 minutes reading each night), Year 3-6 up to 30 minutes per night (inclusive of 15 minutes reading each night)
- Recognises and accepts student's own initiatives and individual differences
- May include home tasks on an Individual Support Plan (ISP) as identified for particular students, in consultation with parents, class teacher and the Kalkie State School Student Wellbeing Action Team
- May include simple reinforcement tasks associated with classroom activities or the gathering of additional information or materials for lessons
- Provides the opportunity for students to apply skills and knowledge developed through the curriculum
- Provides the opportunity for parental involvement/feedback with their children and for students to share their knowledge
- Should not be consistently stressful or difficult
- Students will not be disciplined for incomplete homework, however may be rewarded for having completed the necessary tasks
- Will be reported on with a complete (>75%) or incomplete rating on the student report card each semester



Homework will consist of:

Prep	Years 1 & 2	Years 3 & 4	Years 5 & 6
Reading of texts/activities by parents.....	with parents.....	to parents	→
Reading of high frequency words (M100W)			→
Recognition of letters/ sounds...	spelling of high frequency words....	extension words	→
Recognition of numbers.....	counting..... basic facts.....	multiplication facts.....	division facts →

**FREQUENTLY ASKED QUESTIONS:**

**What do I do if I want extra homework for my child?**

We believe that one of the best ways to extend your children further is by widening their experiences. This can be done in several ways. Mostly, it involves spending time with your children and discussing the world around them or sharing your knowledge and skills with them. It can also be by helping them develop their own hobbies, including research or study of things that interest them.

Why not visit the town library regularly, plan and make a garden, watch and discuss a documentary, play a new board game or visit somewhere new in the local area? These types of activities help develop your child’s mind and lifelong interest in learning. Taking the time to explain everyday things and answer their questions about the world fully is some of the best ‘extension work’ you can do.

**How can I help make homework hassle free?**

Try some of the following ideas to help make homework easier at home. Have a consistent time that homework occurs each day. Children respond well to routine and are more likely to do their homework if they know they have a consistent time and place to complete it.

- Ensure that the location where the homework is being done is free of distractions E.g. make sure the TV is turned off
- Have a small reward when homework is completed E.g. 30 minutes of TV or game time
- Be prepared to assist and monitor. Often when children get stuck, they ponder rather than ask for help. By monitoring, you can quickly help and child move on and get through the homework.
- Make homework a positive experience by highlighting improvements rather than difficulties.
- Don’t spend excessive amounts of time (above the suggested time limits) on homework, particularly if your child is reluctant to do it.

**When is it important to talk to my child’s teacher about homework?**

- It is important to chat with the classroom teacher if you child;
- is consistently exceeding the recommended average time allocation to complete their homework for their year level
- is on an Individual Curriculum Plan
- is experiencing ongoing difficulties with the homework tasks
- is not bringing homework home

Remember, communication is the key. We can help develop a solution if we are aware of the problem.

**Sometimes, we don’t have time to complete all of the activities- are there sections with more importance?**

Reading is the most important fundamental life skill and should comprise of approximately half of the homework allocation time. Reading is a priority for all ages. Reading can be completed at anytime, anywhere- in the car, waiting for a sibling at an after school practice, at the kitchen table.

**My child can’t read yet, how do we do home reading?**

Model reading for your child. Read the home reading books to your child for enjoyment. Allow your child to see you reading often- magazines, newspapers, a book, a recipe. This way, they begin to understand that knowing how to read is a valuable skill. They’ll want to be a better reader so they can be like YOU.

# UNDERSTANDING THE HOMEWORK SHEET

## PREP

This is the grapheme focus for the week.

This is the numeracy focus for the week.



1

This is where you will find the year level, week and term information for each sheet.

PREP: WEEK 2, TERM 3

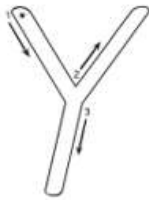
KALKIE STATE SCHOOL: Homework Tasks

### GRAPHEME OF THE WEEK

2



Trace the letter using a writing pencil.



Gumnut cup, possum tail

### WEEKLY REMINDER

7

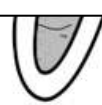
Important class reminders will be listed here. Make sure you have a read.



### GRAPHEME OF THE WEEK



Trace the letter using a writing pencil.



Gumnut cup, flick

Colour all the lower-case y's & v's.

y	m	b	v	y
v	e	k	y	o
g	u	v	a	x
y	y	v	y	v
k	z	w	v	k
g	e	t	x	v

3

These activities help the students practise using the letter of the week.

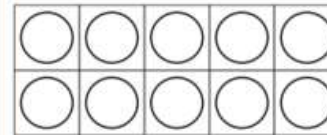
### NUMERACY

4

Trace the number using a writing pencil.



Colour in 9 dots.



Colour all the 9's.

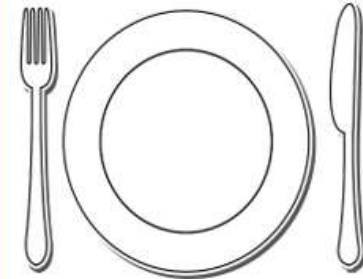
5	1	9	3
9	2	0	9
1	3	9	8
9	0	7	9

Practice writing the number 9 on the line.

### WELLBEING

5

It is important that we eat healthy meals each day to help fuel our body. Draw one of the healthy meals you have had this week.



### MINDS IN MOTION FOCUS

Make an obstacle course where you have to crawl under, over and through something. Crawling is important in developing stability and strength in the trunk, arms, and legs which are all important for future gross motor skills. Crawling even strengthens structures related to breathing, talking and eating! Fine motor benefits. Not just for babies... READ MORE



6

This activity is linked to the Prep-Year 6 behaviour and wellbeing program.

This is the focus of the Prep-Year 3 gross motor program. Please help your child continue to practise this skill at home.

# UNDERSTANDING THE HOMEWORK SHEET

## YEARS 1-3

The weekly spelling words are listed here. Students in Years 1-3 will have NO MORE than 10 words each week. Students are expected to practise their words each night, however only need to write them out ONE night. The picture symbol at the top of the list, represents the spelling sound focus. There are some SUGGESTED ideas for practising spelling, however you can choose your own ways, if you prefer.

This is where you will find the year level, week and term information for each sheet.



YEAR 3: WEEK 2, TERM 1

KALKIE STATE SCHOOL: Homework Tasks

### SPELLING WORDS

Write Your Spelling Words Here  
Write Your Spelling Words Here

Practise your spelling each night. Why not try some of these fun ideas:  
-Paint them on concrete with water  
-Write them in chalk  
-Spell them out loud  
-Draw them in the sand/dirt

### SIGHT WORDS

Practise your sight words each night

2

1

10

Students will need to practise their sight words that are in their provided booklet.

### SPELLING PRACTICE

Write your spelling words out on the lines below. Use your neatest writing:

This is where the students write their spelling words ONCE during the week.

3

### WORD OF THE WEEK

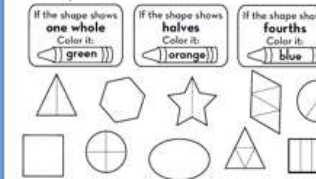
**Citizenship**  
Noun (people, place or thing)  
Being a member of and supporting your community/country

9

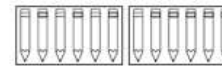
The word of the week is a school wide challenge. Students are encouraged to try and use the word as much as they can in the week. Can you use it at home?

### NUMERACY

Complete.



Use equal groups to solve the multiplication sums.



$$6 + 6 = \underline{\quad}$$

$$2 \text{ sixes} = \underline{\quad}$$



$$2 + 2 + 2 + 2 = \underline{\quad}$$

$$4 \text{ twos} = \underline{\quad}$$

### WEEKLY REMINDER

8

Important class reminders will be listed here. Make sure you have a read.

These activities are Numeracy activities that are related to the weekly class lessons.

4

### MINDS IN MOTION FOCUS

Practise the 'WINDMILL'  
Stand with arms stretched out at shoulder level on each side (figure 4.1). Slowly turn round in a complete circle until facing the same point at which you started. Stand still with feet together. Close your eyes and put your arms down to your side. Stand still for 15 secs keeping your eyes closed.



Open your eyes and repeat the steps, turning in the opposite direction. Stand still with feet together, eyes closed and arms by your side for 15 secs.

### WELLBEING & THE 5Cs

We have been practising the Kalkie school creed. Circle the Kalkie 5Cs in the creed. Keep practising at home.

May we demonstrate commitment,  
With courtesy and care.  
For teachers, students, parents.  
At our school and everywhere.  
May consideration and cooperation,  
Be in everything we do.  
Uphold our Kalkie values,  
And let them shine through.

6

This activity is linked to the Prep-Year 6 behaviour and wellbeing program.

Teacher Signature:

7

This is where the teacher will sign the homework when it is checked.



# UNDERSTANDING THE HOMEWORK SHEET

## YEARS 4-6

The weekly spelling words are listed here. Students in Years 4-6 will have NO MORE than 15 words each week. Students are expected to practise their words each night. The picture symbol at the top of the list, represents the spelling sound focus.

These activities are Numeracy activities that are related to the weekly class lessons.

This is where you will find the year level, week and term information for each sheet.

The word of the week is a school wide challenge. Students are encouraged to try and use the word as much as they can in the week. Students are encouraged to try the Word of the Week Challenge.

These activities are Literacy activities that are related to the weekly class lessons.

Parents are asked to sign the sheet here. This is also where the teacher will sign the homework when it is checked.

KALKIE STATE SCHOOL Homework Tasks

YEAR 5, WEEK 2, TERM 1

**SPELLING WORDS**

Write Your Spelling Words Here

Write Your Spelling Words Here

Write Your Spelling Words Here

And Here

And Here

And Here

Too

**WORD OF THE WEEK**

**Citizenship**

Noun (people, place or community/country)

Being a member of and supporting your community/country

E.g. Kalkie students show citizenship by demonstrating the 5Cs and following the school rules.

**Challenge:** What does the suffix 'ship' mean?

**READING**

Monday

Tuesday

Wednesday

Thursday

**SPELLING PRACTICE**

Write your spelling words out in your homework book. Use your neatest writing.

**LITERACY**

**Focus: Nouns**

Often, the word 'thing' can make your writing dull and generic. Choosing better nouns could make your writing more specific. Below, think of three words that could match each of the following descriptions:

A mode of transport to get to school.

A type of food you like to eat.

An item you could use on a body of water.

A way to stick two things together.

An item you could give a friend.

An item you could put on your body.

Utensils you can use to create art.

Use 10 of the words you have come up with and write a paragraph that includes every word. Write the paragraph neatly in your homework book.

Think about your capital letters, punctuation, and sentence structure. Does it make sense?

**NUMERACY**

On the hundreds board:

a) shade all of the multiples of 5 green.

b) circle all of the multiples of 10.

c) put a cross through all of the multiples of 2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fill in the missing multiples for each number:

a) 2 = 2, 4, \_\_, 8, \_\_, 16, \_\_, 22, \_\_

b) 4 = 4, 8, \_\_, 20, \_\_, 32, \_\_, 48, \_\_

c) 6 = 6, \_\_, 24, \_\_, 42, 48, \_\_, 66, \_\_

d) 3 = \_\_, 6, \_\_, 15, \_\_, 24, \_\_, 33, \_\_

e) 11 = 11, \_\_, 44, \_\_, 88, \_\_, 121, \_\_

Answer true or false.

a) 60 is a multiple of 12. \_\_\_\_\_

b) 38 is a multiple of 9. \_\_\_\_\_

c) 26 is a multiple of 8. \_\_\_\_\_

d) 20 is a multiple of 20. \_\_\_\_\_

e) 25 is a multiple of 5. \_\_\_\_\_

**WEEKLY REMINDER**

**WELLBEING & THE 5Cs**

This week we have been revising the school creed. Circle the Kalkie 5Cs in the creed and keep practicing at home.

*May we demonstrate commitment  
With courtesy and care.  
For teachers, students, parents  
At our school and everywhere.  
May consideration and cooperation.  
Be in everything we do  
Uphold our Kalkie values.  
And let them shine through.*

Parent Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Students will need to complete 15 minutes reading each night and mark off their sheet each day.

Important class reminders will be listed here. Make sure you have a read.

This activity is linked to the Prep-Year 6 behaviour and wellbeing program.